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| **Classes/Year Curriculum Coverage (Cycle A)****Term 1 & 2** | **English** | **Maths** | **Science** | **Geog -**  | **History -**  | **Art/DT** | **PE** | **RE / Christian Value****T1 Thankful****T2 Trust** | **PSHE – Jigsaw**  | **Computing** | **MFL – Spanish KS2 Language Angels** **Music - Charanga** | **Global Goals/Spirituality** |
| **Hedgehogs/Fox** (EH) (Year 1)Option A1 | **RWI Phonics****Literacy Tree** | **White Rose – NCTEM** | **Animals incl.Humans****Seasonal Changes**  | **Weather - Seasons** | **What toys did our Grandparents play with?**  | **Art: 3D Nature Sculpture****DT: Textiles Sewing puppets** | **PH Sports** | **Understand Christianity**F1 GodF2 Incarnation | **YR****Being in my world****Celebrating Difference** | **Computing systems** **and networks Technology around us** **Creating media A Digital painting**  |  | **Geog –Goal 13** |
| **Hedgehogs/Fox** (EH) (Year 1)Option A2 for Y1/2 classOr see below | **RWI Phonics****Literacy Tree** | **White Rose – NCTEM** | **Animals incl.Humans****Seasonal Changes**  | **Continents & Oceans** | **The Wright Brothers** | **Art: 3D Nature Sculpture****DT: Textiles Sewing puppets** | **PH Sports** | **Christianity**F1 GodF2 Incarnation | **YR****Being in my world****Celebrating Difference** | **Computing systems** **and networks Technology around us** **Creating media A Digital painting** |  | **Geog –Goal 14** |
| **Fox/Squirrels -** (Year 3) for Y2/3 class | **RWI Phonics****Literacy Tree** | **White Rose – NCTEM** | **Animals incl. Humans****Forces & Magnets** | **Villages, Towns & Cities** | **Stone Age****2.6 Million Years ago to 3,300 BCE** | **Art: Human Bodies & Faces****DT: Photo Frames** | **PH Sports** | **AMV Unit**Unit 1 Who are we?**AMV Unit 2**Why are some times special?(Judaism) | **Y1****Being in my world****Celebrating Difference** | **Computing systems and networks. Connecting** **computers** **Creating media, A** **Stop-frame** **animation** |  | **Geog – Goal 9** |
| **Squirrels/Otters** - (Year 4) | **Literacy Tree** | **White Rose – NCTEM** | **Animals incl. Humans****Electricity** | **Rivers** | **Romans****27 BCE – 476 AD****(NEWTON PROJECT LINK)** | **Art: 3D Mosaic****DT: Bridges** | **PH Sports** | **Understand Christianity** Unit 4 Gospel**AMV Unit 5** Why are some journeys & places special?(Judaism) | **Y3****Being in my world****Celebrating Difference** | **Computing systems and networks** **The internet** **Creating media A****Audio editing**  | **I’m Learning Spanish****Animals** | **Geog – Goal 14** |
| **Otters/Fox–** (Year 6) | **Literacy Tree** | **White Rose – NCTEM** | **Animals incl. Humans – Changes****Space** | **Globalisation**  | **World War 2** **(NEWTON PROJECT LINK)** | **Art: Space & Digital Media****DT: Shelters & Structures****Food: Soup** | **PH Sports** | **Understand Christianity** Incarnation Unit 4**AMV Unit 5** Why are some journeys & places special?(Judaism) | **Y5****Being in my world****Celebrating Difference** | **Computing systems** **and networks** **Internet communication** **Creating media A Webpage creation** | **Presenting Myself****Family** | **Geog – Goals 16 & 17** |

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| **Classes/Year Curriculum Coverage (Cycle A)****Term 3 & 4** | **English** | **Maths** | **Science** | **Geog -**  | **History -**  | **Art/DT** | **PE** | **RE / Christian Value****T3 Perseverance****T4 Justice**  | **PSHE – Jigsaw -**  | **Computing** | **MFL – Spanish KS2 Language Angels**  | **Global Goals/Spirituality** |
| **Hedgehogs/Fox** (EH) (Year 1)Option A1 | **RWI Phonics****Literacy Tree** | **White Rose – NCTEM** | **Everyday Materials****Seasonal Changes** | **Where Do We Live?****(NEWTON PROJECT LINK)** | **The Great fire of London** | **Art: Textiles & Collage****DT: Moving Insect pictures** | **PH Sports** | **Understand Christianity**Uni F3 Salvation**AMV Unit 3** Why are some stories special?(Hinduism) | **YR****Dreams & Goals****Healthy Me** | **Programming A** **Moving a robot** **Data and information Grouping data** |  |  |
| **Hedgehogs/Fox** (EH) (Year 1)Option A2 for Y1/2 classOr see below | **RWI Phonics****Literacy Tree** | **White Rose – NCTEM** | **Everyday Materials****Seasonal Changes** | **Physical & Human Features** | **Mary Anning** | **Art: Textiles & Collage****DT: Moving Insect pictures** | **PH Sports** | **Understand Christianity**Uni F3 Salvation**AMV** Unit 3 Why are some stories special?(Hinduism) | **YR****Dreams & Goals****Healthy Me** | **Programming A** **Moving a robot** **Data and information Grouping data** |  |  |
| **Fox/Squirrels -** (Year 3) for Y2/3 class  | **RWI Phonics****Literacy Tree** | **White Rose – NCTEM** | **Rocks****Light** | **Mountains, Volcanoes & Earthquakes** | **Ancient Egypt** | **Art: 3D Masks****DT: Light Up Signs** | **PH Sports** | **Understand Christianity**Unit 1 God**AMV** Unit 3Why are some stories special?(Hinduism) | **Y1****Dreams & Goals****Healthy Me** | **Programming A Sequencing** **sounds** **Data and information** **Branching** **databases** |  |  |
| **Squirrels/Otters -** (Year 4) | **Literacy Tree** | **White Rose – NCTEM** | **States of Matter** | **Natural Resources** | **Anglo Saxons & Scots** | **Art: Textiles - Weaving & Batik****DT: Textiles - Sewing** | **PH Sports** | **Understanding Christianity**Unit 5 Salvation**AMV** Unit 11What does it mean to belong to a religion? (Islam) | **Y3****Dreams & Goals****Healthy Me** | **Programming A** **Repetition** **in shapes** **Data and information** **Data** **logging** | **Musical Instruments****Little Red Riding Hood** | **Geog –Goals 7 & 12** |
|  | **Literacy Tree** | **White Rose – NCTEM** | **Properties & Changes of Materials** | **Population**  |  | **Art: Surrealism****DT: Fairground Rides** | **PH Sports** | **Understand Christianity**Unit 7 Salvation**AMV** Unit 11What does it mean to belong to a religion? (Islam | **Y5****Dreams & Goals****Healthy Me** | Programming A Variables in games Data and information Introduction to spreadsheets | **At the Café****In the Classroom** | **Geog –Goals 1, 2 & 5** |

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| **Classes/Year Curriculum Coverage (Cycle A)****Term 5 & 6** | **English** | **Maths** | **Science** | **Geog -**  | **History -**  | **Art/DT** | **PE** | **RE / Christian Value****T5 Service****T6 Truthfulness** | **PSHE – Jigsaw -**  | **Computing** | **MFL – Spanish KS2 Language Angels**  | **Global Goals****Spirituality** |
| **Hedgehogs/Fox** (EH) (Year 1)Option A1 | **RWI Phonics****Literacy Tree** | **White Rose – NCTEM** | **Plants** **Seasonal Change** |  **Our school** | **How has school location changed?** | **Art: Buildings using Line & Shape****DT: Kites****Food: Fruit Salad**  | **PH Sports** | **AMV Unit 2**Why are some times special?(Judaism)**AMV Unit 4**Where do we belong? | **YR****Relationships****Changing Me** | **Creating media B Digital writing** **Programming B Programming** **animations** |  |  |
| **Hedgehogs/Fox** (EH) (Year 1)Option A2 for Y1/2 classOr see below | **RWI Phonics****Literacy Tree** | **White Rose – NCTEM** | **Plants** **Seasonal Change** | **Weather Patterns** | **Victorian Seaside** | **Art: Buildings using Line & Shape****DT: Kites****Food: Fruit Salad**  | **PH Sports** | **AMV Unit 2**Why are some times special?(Judaism)**AMV Unit 4**Where do we belong? | **YR****Relationships****Changing Me** | **Creating media B Digital writing** **Programming B Programming** **animations** |  |  |
| **Fox/Squirrels -** (Year 3) for Y2/3 class  | RWI PhonicsLiteracy Tree | **White Rose – NCTEM** | **Plants** | **Water, Weather & Climate** | **Ancient Greece – to be adapted dependent upon cohort** | **Art: Flowering Plants & Trees****DT: Moving Storybooks****Food: Sandwiches** | **PH Sports**  | **Understanding Christianity**Unit 2 Creation**AMV Unit 4**Where do we belong? | **Y1****Relationships****Changing Me** | **Creating media B** **Desktop** **publishing** **Programming B** **Events and actions in programs** |  | **Geog – Goals 6 & 14** |
| **Squirrels/Otters** - (Year 4) | Literacy Tree  | **White Rose – NCTEM** | **Sound****Living Things & Habitats** | **Migration** | **Vikings** | **Art: People & Places****DT: Moving Creatures****Food: Biscuits** | **PH Sports** | **Understanding Christianity**Unit 6Kingdom of God**AMV Unit12**What does it mean to belong to a religion?(Hinduism)  | **Y3****Relationships****Changing Me** | **Creating media B** **Photo** **editing** **Programming B** **Repetition in games** | **I Can****Ancient Britain** | **Geog – Goals 8 & 10** |
| **Otters/Fox–** (Year 6) | Literacy Tree | **White Rose – NCTEM** | **Electricity****Living Things & Habitats** | **Local Fieldwork**  | **Civil Rights Movement / Bristol Bus Boycott / Windrush Movement** | **Art: Street Art****DT: Play props (optional)** | **PH Sports** | **Understanding Christianity**Unit 5 Gospel**AMV Unit 12**What does it mean to belong to a religion?(Hinduism) | Y5RelationshipsChanging Me | **Creating media B 3D modelling** **Programming B** **Sensing** | **Do you have a pet?****Goldilocks & the Three Bears** |  |

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| **Classes/Year Curriculum Coverage (Cycle B)** **Term 1 & 2** | **English** | **Maths** | **Science** | **Geog -**  | **History -**  | **Art/DT** | **PE** | **RE / Christian Value****T1 Generosity****T2 Compassion**  | **PSHE – Jigsaw -**  | **Computing** | **MFL – Spanish KS2 Language Angels**  | **Global Goals/Spirituality** |
| **Hedgehogs/Fox**(Year 2) | **RWI Phonics****Literacy Tree**  | **White Rose – NCTEM** | **Animals incl. Humans** | **Field****work & Local Study** | **The Gunpowder Plot**  | **Art: Autumn Art****DT: Textiles - Sewing** | **PH Sports** | **Understand Christianity**F1 GodF2 Incarnation | **YR****Being in my world****Celebrating Difference** | **Computing systems** **and networks** **Information technology** **around us** **Creating media, A** **Digital photography** |  |  |
| **Fox/Squirrels** - (Year 2) | **RWI Phonics****Literacy Tree** | **White Rose – NCTEM** | **Animals incl. Humans**   | **Field****work & Local Study** | **The Gunpowder Plot**  | **Art: Autumn Art****DT: Textiles - Sewing** | **PH Sports** | **Understand Christianity**Unit 3 Incarnation**AMV Unit 6**How should we live our lives?(Judaism) | **Y2****Being in my world****Celebrating Difference** | **Computing systems** **and networks** **Information technology** **around us** **Creating media, A** **Digital photography** |  |  |
| **Squirrels/Otters -** (Year 5) | **Literacy Tree**  | **White Rose – NCTEM** | **Animals incl. Humans** The circulatory system… **Light** | **Energy & Sustainability** | **Benin Kingdom**   | **Art: Textiles - Printing****DT: Textiles - Sewing** | **PH Sports** | **Understand Christianity** Unit 3 Incarnation**AMV Unit 1**What is important to me? (Judaism) | **Y4****Being in my world****Celebrating Difference** | **Computing systems** **and networks** **Sharing** **information** **Creating media, A** **Video editing** | **Fruits****Vegetables** | **Geog – Goal 11** |
| **Otters/Fox–** **(Year 5)** | **Literacy Tree** | **White Rose – NCTEM** | **Animals incl. humans Y5/6** The circulatory system… **Light** | **Energy & Sustainability** | **Benin Kingdom**   | **Art: Textiles - Printing****DT: Textiles - Sewing** | **PH Sports** | **Understanding Christianity** Unit 1 God**AMV Unit 1**What is important to me? (Judaism) | **Y6****Being in my world****Celebrating Difference** | **Computing systems** **and networks** **Sharing** **information** **Creating media, A** **Video editing** | **What is the Date?****The Weather** | **Geog – Goal 11** |
| **Classes/Year Curriculum Coverage (Cycle B)** **Term 3 & 4** | **English** | **Maths** | **Science** | **Geog -**  | **History -**  | **Art/DT** | **PE** | **RE / Christian Value****T3 Courage****T4 Forgiveness** | **PSHE – Jigsaw -**  | **Computing** | **MFL – Spanish KS2 Language Angels**  | **Global Goals/Spirituality** |
| **Hedgehogs/Fox**(Year 2) | **RWI Phonics****Literacy Tree**  | **White Rose – NCTEM** | **Uses of everyday materials**   | **Geographical Differences****UK & Kenya** | **Comparing the lives of 2 significant individuals:** **Mary Seacole** **and Florence Nightingale** | **Art: Abstract Art****DT: Moving Vehicles** | **PH Sports** | **Understanding Christianity** Unit 3 Salvation**AMV Unit 3**Why are some stories special? (Hinduism) | **YR****Dreams & Goals****Healthy Me** | **Programming A** **Robot algorithms** **Data and information** **Pictograms** |  | **Geog – Goal 4** |
| **Fox/Squirrels -** (Year 2) | **RWI Phonics****Literacy Tree** | **White Rose – NCTEM** | **Uses of everyday materials**   | **Geographical Differences****UK & Kenya** | **Comparing the lives of 2 significant individuals:** **Mary Seacole** **and Florence Nightingale** | **Art: Abstract Art****DT: Moving Vehicles** | **PH Sports** | **Understanding Christianity**Unit 5 Salvation**AMV Unit 7**Why are some places special?(Hinduism) | **Y2****Dreams & Goals****Healthy Me** | **Programming A** **Robot algorithms** **Data and information** **Pictograms** |  | **Geog – Goal 4** |
| **Squirrels/Otters -** (Year 5) | **Literacy Tree**  | **White Rose – NCTEM** | **Forces Y5/6**  | **Slums** | **Medieval and Tudor Monarchs** | **Art: Architecture & Perspectives****DT: Lighthouses** | **PH Sports** | **Understanding Christianity** Unit 1 Creation and Fall**AMV Unit 3**Why do religious books and teachings matter? (Islam)  | **Y4****Dreams & Goals****Healthy Me** | **Programming A** **Selection in** **physical computing** **Data and information** **Flat-file** **databases** | **Shapes****Greetings** | **Geog – Goal 1 & 2** |
| **Otters/Fox–** (Year 5) | **Literacy Tree** | **White Rose – NCTEM** | **Forces Y5/6**  | **Slums** | **Medieval and Tudor Monarchs** | **Art: Architecture & Perspectives****DT: Lighthouses** | **PH Sports** | **Understanding Christianity** Unit 2 Creation and Fall**AMV Unit 3**Why do religious books and teachings matter? (Islam) | **Y6****Dreams & Goals****Healthy Me** | **Programming A** **Selection in** **physical computing** **Data and information** **Flat-file** **databases** | **Clothes****The Tudors** | **Geog – Goal 1 & 2** |
| **Classes/Year Curriculum Coverage (Cycle B)** **Term 5 & 6** | **English** | **Maths** | **Science** | **Geog -**  | **History -**  | **Art/DT** | **PE** | **RE / Christian Value****T5 Friendship****T6 Respect** | **PSHE – Jigsaw -**  | **Computing** | **MFL – Spanish KS2 Language Angels**  | **Global Goals/Spirituality** |
| **Hedgehogs / Fox** (Year 2) | **RWI Phonics****Literacy Tree** | **White Rose – NCTEM** | **Plants****Living Things & Habitats****(NEWTON PROJECT LINK)** | **Countries** **& Capitals****UK** | **Isambard Kingdom Brunel**  | **Art: Portraits & Self-portraits****DT:** **Animal Homes****Food: Mini-pizzas** | **PH Sports** | **AMV Unit 2**Why are some times special?**AMV unit 4**Where do we belong? | **YR****Relationships****Changing Me** | **Creating media B Making music** **Programming B** **Programming quizzes**  |  | **Geog – Goal 3** |
| **Fox/Squirrels** (Year 2) | **RWI Phonics****Literacy Tree** | **White Rose – NCTEM** | **Plants****Living Things & Habitats****(NEWTON PROJECT LINK)** | **Countries** **& Capitals****UK** | **Isambard Kingdom Brunel**  | **Art: Portraits & Self-portraits****DT:** **Animal Homes****Food: Mini-pizzas** | **PH Sports** | **Understanding Christianity** Unit 4 Gospel**AMV Unit 8**Why is our world special?(Christianity, Judaism, Hinduism) | **Y2****Relationships****Changing Me** | **Creating media B Making music** **Programming B** **Programming quizzes**  |  | **Geog – Goal 3** |
| **Squirrels / Otters** (Year 5) | Literacy Tree  | **White Rose – NCTEM** | **Living things & Habitat**  **Evolution**   |  **Biomes** | **The Industrial Revolution and Victorians****(NEWTON PROJECT LINK)** | **Art: Landscapes****DT:** **Moving Toys****Food: Bread** | **PH Sports** | **Understanding Christianity Unit 2 People of God****AMV Unit 6****How do we make moral choices?****(Hinduism)** | **Y4****Relationships****Changing Me** | **Creating media B** **Vector** **drawing** **Programming B** **Selection** **in quizzes** | **Colours** **Nursey Rhymes** | **Geog – Goal 15** |
| **Otters/Fox–** (Year 5) | Literacy Tree | **White Rose – NCTEM** | **Living things & Habitat**  **Evolution**  | **Biomes** | **The Industrial Revolution and Victorians****(NEWTON PROJECT LINK)**The Industrial | **Art: Landscapes****DT:** **Moving Toys****Food: Bread** | **PH Sports** | **Understanding Christianity****Unit 3 People of God****AMV Unit 6****How do we make moral choices?****(Hinduism)** | **Y6****Relationships****Changing Me** | **Creating media B** **Vector** **drawing** **Programming B** **Selection** **in quizzes** | **The Olympic****The Romans** | **Geog – Goal 15** |

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| **Curriculum Area** | **Intent** | **Long Term Plan** | **Medium Term Plan** | **Progression** | **Individual Lesson Plans/ Resources** |
| [**English**](https://staffstpetersnsomerset.sharepoint.com/%3Af%3A/s/LSPPrimaryCurriculum/EsFPpUKTBzpNgTqC2iEmPoUBBYT7RFo1Kn20_l2Nz2HfYA?e=s4zmd7)LSP overview for writing.   |   |   | x  | X   | x  |
| [**Maths**](https://staffstpetersnsomerset.sharepoint.com/%3Af%3A/s/LSPPrimaryCurriculum/EoMdarlCSQxJmMN8WKcrLeQBGM7Q7QzWU31vB68QVKfbNg?e=GweQgg)LSP overview   |   |   | x  |  Based on White Rose  | x  |
| [**Science**](https://staffstpetersnsomerset.sharepoint.com/%3Af%3A/s/LSPPrimaryCurriculum/EgfIfh8sYnZHtDEYFjS8oJoBmiaqFcvvEDEoa--ANFXtag?e=RFnZ0x)LSP curriculum created with Allie Beaumont and schools  |   |   |   |   |   |
| [**Art**](https://staffstpetersnsomerset.sharepoint.com/%3Af%3A/s/LSPPrimaryCurriculum/Eid3_UOSDn9DgdKmakmNVV0BXgYQGHeIJGaJVkuRNmosvg?e=8CoSBa)LSP curriculum created with LSP schools  |   |   | x  |   |  Some units with others to follow  |
| [**DT**](https://staffstpetersnsomerset.sharepoint.com/%3Af%3A/s/LSPPrimaryCurriculum/Eid3_UOSDn9DgdKmakmNVV0BXgYQGHeIJGaJVkuRNmosvg?e=8CoSBa)LSP curriculum created with LSP schools  |   |   | x  |   |  Some units with others to follow  |
| [**MFL**](https://staffstpetersnsomerset.sharepoint.com/%3Af%3A/s/LSPPrimaryCurriculum/ErzgQ8A4nMtMit8ESWW7ClABVFwB1JQk9pJNWZCAh8kkpA?e=BKthjG)**Using NC for progression  LSP suggest using following schemes:** Language Angels |   | X within chosen scheme  | X within chosen scheme  |   | Within scheme  |
| [**History**](https://staffstpetersnsomerset.sharepoint.com/%3Af%3A/s/LSPPrimaryCurriculum/Epr4M-ycoIlAksTQBYkuLF4B-1VjwfUt1DJk0b4EfoLY6g?e=7PmqKM)LSP curriculum created with LSP schools  |   |   |   |   |   |
| [**Geography**](https://staffstpetersnsomerset.sharepoint.com/%3Af%3A/s/LSPPrimaryCurriculum/EtHJieib1_ZClguvYZxCdDwB_4mnSiGhLEceI47OWMAOmw?e=5O1t98)LSP curriculum created with LSP schools  |   |   |   |   |   |
| [**PE**](https://staffstpetersnsomerset.sharepoint.com/%3Af%3A/s/LSPPrimaryCurriculum/EgxkJY6-VtdCg7hndFiR-1EBlAalCy2MCIFOeS4MCENilg?e=B2JRaI)Using PH Sports Curriculum  |   | Within scheme  | Within scheme  |   | Within scheme  |
| [**Computing**](https://staffstpetersnsomerset.sharepoint.com/%3Af%3A/s/LSPPrimaryCurriculum/EmJEpy6ceVBFuUYYrDPkIAkBSHjxk2kwE1FJKADYD4lxpg?e=H16PND)Using Teach Computing   |   |   | x  |   |  Links in documents  |
| **RE**Using Understanding Christianity & AMV  | Not yet complete  | Not yet complete  | Not yet complete  | Not yet complete  | Not yet complete  |
| [**Music**](https://staffstpetersnsomerset.sharepoint.com/%3Af%3A/s/LSPPrimaryCurriculum/EpmiWrCxu_VMgsbjD6sxBz4BexgUFMB3rq_FdqSaFMc1Qg?e=jSiROE)Using Charanga   |   |   | Within scheme  |   | Within scheme  |
| [**PHSE**](https://staffstpetersnsomerset.sharepoint.com/%3Af%3A/s/LSPPrimaryCurriculum/EnvXSA3wwHNLg2vqpGVQxScB6kYxqhtHOD7w0YJ2ySKizA?e=MTWr9b)Using Jigsaw  |   |   | Within scheme  | Not yet complete   | Within scheme  |