

Reading, Writing & Phonics

Term	R/Y1	Y1/Y2	Y2/3	Y3/4 Y4/5 Y5/6
Autumn 1	<p><b>Phonics:</b> Daily using RWI</p> <p><b>Reading:</b> RWI texts including comprehension skills</p> <p><b>Writing:</b> 2 x Literacy Tree texts</p>	<p><b>Phonics:</b> Daily using RWI</p> <p><b>Reading:</b> 2-3 weekly sessions using WCGR</p> <p><b>Writing:</b> 2 x Literacy Tree texts</p>	<p><b>Phonics Intervention:</b> Daily using RWI</p> <p><b>Reading:</b> 3 weekly sessions using WCGR</p> <p><b>Writing:</b> 2 x Literacy Tree texts</p>	<p><b>Reading:</b> 3 weekly sessions using WCGR</p> <p><b>Writing:</b> 2 x Literacy Tree texts</p>
Autumn 2	<p><b>Phonics:</b> Daily using RWI</p> <p><b>Reading:</b> RWI texts including comprehension skills</p> <p><b>Writing:</b> 2 x Literacy Tree texts</p>	<p><b>Phonics:</b> Daily using RWI</p> <p><b>Reading:</b> 2-3 weekly sessions using WCGR</p> <p><b>Writing:</b> 2 x Literacy Tree texts</p>	<p><b>Phonics Intervention:</b> Daily using RWI</p> <p><b>Reading:</b> 3 weekly sessions using WCGR</p> <p><b>Writing:</b> 2 x Literacy Tree texts</p>	<p><b>Reading:</b> 3 weekly sessions using WCGR</p> <p><b>Writing:</b> 2 x Literacy Tree texts</p>
Spring 1	<p><b>Phonics:</b> Daily using RWI</p> <p><b>Reading:</b> RWI texts including comprehension skills</p> <p><b>Writing:</b> 2 x Literacy Tree texts</p>	<p><b>Phonics:</b> Daily using RWI</p> <p><b>Reading:</b> 2-3 weekly sessions using WCGR</p> <p><b>Writing:</b> 2 x Literacy Tree texts</p>	<p><b>Phonics Intervention:</b> Daily using RWI</p> <p><b>Reading:</b> 3 weekly sessions using WCGR</p> <p><b>Writing:</b> 2 x Literacy Tree texts</p>	<p><b>Reading:</b> 3 weekly sessions using WCGR</p> <p><b>Writing:</b> 2 x Literacy Tree texts</p>

<b>Spring 2</b>	<b>Phonics:</b> Daily using RWI <b>Reading:</b> RWI texts including comprehension skills <b>Writing:</b> 2 x Literacy Tree texts	<b>Phonics:</b> Daily using RWI <b>Reading:</b> 2-3 weekly sessions using WCGR <b>Writing:</b> 2 x Literacy Tree texts	<b>Phonics Intervention:</b> Daily using RWI <b>Reading:</b> 3 weekly sessions using WCGR <b>Writing:</b> 2 x Literacy Tree texts	<b>Reading:</b> 3 weekly sessions using WCGR <b>Writing:</b> 2 x Literacy Tree texts
<b>Summer 1</b>	<b>Phonics:</b> Daily using RWI <b>Reading:</b> RWI texts including comprehension skills <b>Writing:</b> 2 x Literacy Tree texts	<b>Phonics:</b> Daily using RWI <b>Reading:</b> 2-3 weekly sessions using WCGR <b>Writing:</b> 2 x Literacy Tree texts	<b>Phonics Intervention:</b> Daily using RWI <b>Reading:</b> 3 weekly sessions using WCGR <b>Writing:</b> 2 x Literacy Tree texts	<b>Reading:</b> 3 weekly sessions using WCGR <b>Writing:</b> 2 x Literacy Tree texts
<b>Summer 2</b>	<b>Phonics:</b> Daily using RWI <b>Reading:</b> RWI texts including comprehension skills <b>Writing:</b> 2 x Literacy Tree texts	<b>Phonics:</b> Daily using RWI <b>Reading:</b> 2-3 weekly sessions using WCGR <b>Writing:</b> 2 x Literacy Tree texts	<b>Phonics Intervention:</b> Daily using RWI <b>Reading:</b> 3 weekly sessions using WCGR <b>Writing:</b> 2 x Literacy Tree texts	<b>Reading:</b> 3 weekly sessions using WCGR <b>Writing:</b> 2 x Literacy Tree texts

**Writing:** Literacy Tree units should not be followed lesson by lesson. Extra sessions will be required to allow for adequate coverage of SPAG elements, looking at genre examples from other sources, and for re-covering genre features.

**Reading:** Each class will use one text from Pie Corbett's brilliant books per big term - these will be bought by the parents. Lessons should follow the VIPERS questions from Literacy Shed +, including sessions focusing on one skill, and others covering a range. Sessions should be taught as a mixture of whole class verbal sessions, and independent written sessions. Once the text is completed, nonfiction and poetry comprehension resources from Literacy Shed + should be used.