

Remote Learning Table Summer Term 2

White rows show the curriculum children will be covering in school. Blue rows are remote learning lessons for children to complete. These have been matched to the school curriculum.

Year 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<a href="#">Rabbit Proof Fence: Narrative writing</a>					
Maths	Statistics	Investigations				Consolidation
	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2
	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3
	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4
	Lesson 5	Lesson 5	Lesson 5	Lesson 5	Lesson 5	Lesson 5
History  Civil Rights Movement/ Bristol Bus Boycott/The Windrush Generation	What was the United States of America like in the 1950s?	Why did Oliver Brown take the Board of education to the Supreme Court?	Why did Rosa Parks NOT give up her seat on the bus?	What was Dr Martin Luther King Jr's dream?	What was the influence on the UK and what was the Bristol Bus Boycott?	What do you imagine it would have felt like if you had been one of the 492 migrants who travelled to Britain on the Windrush?  Why did the Windrush Generation come to Britain?
	<a href="#">Rosa Parks</a> <a href="#">Dr Martin Luther King</a> Research Rosa Parks and Dr Martin Luther King Jr. Use the links to help you get started. Display your learning in any way you wish. This might be a mind map, poster or non-chronological report.					

<p>Geography Globalisation</p>	<p>What does the UK import and Export?</p>	<p>Where does our food come from?</p>	<p>Where are natural resources found in the world?</p>	<p>What are UK's trade links with other countries?</p>	<p>What is the importance of fair trade?</p>	<p>How has trading changed through history?</p>	
<p><a href="#">Oak KS2: Globalisation</a> Start at lesson 1 and complete 1 lesson each week.</p>							
<p>Science  Living things &amp; habitats</p>	<p>What do I know about living things? How can we classify living things?</p>	<p>What are the key characteristics of the animal groups identified?</p>	<p>What is the difference between vertebrates and invertebrates?</p>	<p>How can we classify plants?</p>	<p>What are microorganisms? Are they helpful or harmful?</p>	<p>Can I make a key for a younger child to identify animals and plants in the school grounds?</p>	<p>To which group of animals does a duck billed platypus belong?  What have I learned?</p>
<p><a href="#">Oak Science: sustainability</a> Lessons 1-6 Start with lesson 1 and complete one lesson a week</p>							

## Year 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<a href="#">The Highwayman</a>					
Maths	Geometry: Properties of Shapes		Geometry: Position and Direction	Measurement: Converting Units		Measurement: Volume
	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5
History  Industrial Revolution/ Victorians	What were the key features of Victorian society?	Ask in the Industrial Revolution, what living conditions were like for families? What was life like?	How did working conditions change during the Industrial Revolution?	What inventions revolutionised the lives of British people?	What impact did Brunel have on the Victorian Era?	How did Queen Victoria change life for British people during her reign?
<a href="#">Industrial Revolution</a> <a href="#">Victorians</a> Research the Industrial Revolution and the Victorians using the links provided. Display your learning in any way you wish. This could be a min map of key facts, a poster or non-chronological report.						
Geography  Biomes	What is a Biome?	Where are different Biomes located in the world?	What characteristics does each Biome have?	How do species adapt to certain biomes?		
<a href="#">Oak KS2: Biomes</a> Start at lesson 1 and complete 1 lesson each week.						

<p>Science</p> <p>Animals including humans</p>	<p>What do I know?</p> <p>Can you describe the different stages of a human's life from baby, child, adolescent, mature adult, older adult?</p>	<p>What could we measure to show how humans develop as they grow older?</p>	<p>What happens during puberty?</p>	<p>What have I learned about human development?</p>		
	<p><a href="#">BBC Bitesize: exploring lifecycles in animals and humans</a> 2 video clips and 3 follow-up activities</p> <p>Watch the video clips and complete the quizzes. Attempt one follow up activity a week</p>					

## Year 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
English	<a href="#">Journalistic Writing based on traditional tales</a>			<a href="#">Hidden Depths: Exploring the Deep by Chloe Rhodes</a>			
Maths	Statistics		Geometry: Properties of Shape		Geometry: Position		Consolidation
	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1	
	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2	
	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3	
	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4	
	Lesson 5	Lesson 5	Lesson 5	Lesson 5	Lesson 5	Lesson 5	
History Vikings	Why did the Vikings invade Britain?	What happened at Lindisfarne in 793?	Why did Alfred sign a treaty with Gurthum?	How did the Vikings travel and were they the first Europeans to discover the Americas?	Who were the Norse Gods?	Did King Cnut try to stop the tide from coming in?	
<a href="#">Vikings</a> Use the link to research the Vikings. Display your learning in any way you wish. This could be a mind map of key facts, a poster or fact file.							

<p>Science</p> <p>Living things &amp; habitats</p>	<p>What is a habitat?</p>	<p>How can we group living things?</p>	<p>What can we identify and classify in our local environment?</p>	<p>What is a classification key?</p>	<p>Name that plant. Can I use a key to identify an unknown plant?</p>	<p>Can I find leaves in my locality and create a key to identify them?</p>	<p>Why do environments change and how does this affect living things?</p>
<p><a href="#">Oak Science: Ecosystems</a> Lessons 1-6 Start with lesson 1 and complete one lesson a week.</p>							

## Year 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<a href="#">How Bees Make Honey</a>				<a href="#">Rushing Rivers by Kingfisher</a>	
Maths	Geometry: Properties of Shape		Measurement: Capacity		Consolidation	
	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5
History Ancient Greece	How was Ancient Greece organised?	What was the Golden Age in Greece?	What did the Greeks believe?	Who were the Ancient Greek philosophers?	Why was Alexander so great?	Discover how our lives today have been influenced by the Greeks?
<a href="#">Oak KS2: Ancient Greece</a> Start at lesson 1 and complete 1 lesson each week.						
Geography Local Study- Bristol over time focus on the harbourside	Compare the Harbourside over time through maps.	How has the land use changed over time?	Can you find any evidence of its past land use now?			
<a href="#">Oak KS2: Local Fieldwork</a> Start at lesson 1 and complete 1 lesson each week.						

<p>Science</p> <p>Plants</p>	<p>What are the different parts of a flower?</p>	<p>What part do flowers play in the lifecycle of a flowering plant?</p>	<p>How are seeds dispersed? Does this vary from plant to plant?</p>	<p>What have I learnt in this topic? Can I design the perfect plant?</p>		
<p><a href="#">Oak Science: notable scientists</a> Lessons 1- 6 Start at lesson 1 and complete one lesson a week</p>						



## Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<a href="#">The Bird and the Forest Fire: Middles</a>		<a href="#">The bird and the Forest Fire: recycled story (middles)</a>		<a href="#">Why you should never light fires in a dry forest.</a>	
Maths	Measurement: Time	Measurement: Mass, Capacity and Temperature			Investigations	
	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2
	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3
	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4
	Lesson 5	Lesson 5	Lesson 5	Lesson 5	Lesson 5	Lesson 5
History Isambard Kingdom Brunel and Bristol	Who was Brunel and when did he live?	Why do we remember Brunel?	How did he build the Thames Tunnel?	What problems did Brunel face when designing the Great Western Railway?	Why was the SS Great Britain so important?	What is so spectacular about the Clifton Suspension Bridge?
<a href="#">KS1 Isambard Kingdom Brunel Video</a> Watch the video and research Brunel. Display your learning in any way you wish. This might be a poster, fact file or non-chronological report.						



	Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 2 Lesson 3 Lesson 4 Lesson 5	Lesson 2 Lesson 3 Lesson 4 Lesson 5
<p>History</p> <p>How has [school location] changed?</p>	When was our school built?	What was it like here 10 years ago?	What was it like here 50 years go?	What was it like here 100 years ago?	What was it like here in Victorian times?	How has the school/ area changed? How is it the same?	
<p><a href="#">Oak KS1: How have people's lives changed in living memory?</a> Start at lesson 1 and complete 1 lesson each week.</p>							
<p>Geography</p> <p>Weather</p>	What are the seasons?	How are the seasons different?	How would you dress in each season?	What activities could you do in each season?	What is the weather today?		
<p><a href="#">KS1 Seasons video and activities</a> Watch the video and display your learning in any way you wish. This could be a piece of artwork, poster or fact file.</p>							
<p>Science</p> <p>Plants (continued)</p> <p>Seasonal change</p>	Is a tree a plant?	What happens to the seed when I plant it?	What have I learned?	What plants are there around our school? What are the signs of summer?			
<p><a href="#">Oak Science: Seasons and change</a> Lessons 1- 6 Start at lesson 1 and complete one lesson a week.</p>							

## Foundation Stage

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<a href="#">The Lucky Duck</a>		<a href="#">Little Red Riding Hood</a>		<a href="#">Should Little Red Riding Hood go into the woods alone?</a>	
Phonics	Inset phonics links that match your progression					
Maths						

