



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

East Harptree £16,770 - £41.86 overspend) Ubley £16,680 (all funds spent)		
Activity/Action	Impact	Costs/Comments
<ol style="list-style-type: none"> <li>1. Daily structured active lunchtime opportunities and after school clubs</li> <li>2. Include memorable dance experiences and widen opportunities for dance</li> <li>3. Consistent, progressive PE lessons including gymnastics, dance and swimming</li> </ol>	<ol style="list-style-type: none"> <li>1. Children are familiar with format of activities and there has been an increased participation and enthusiasm for games and activities</li> <li>2. African dance workshops were held and the feedback form the children was very positive.</li> <li>3. Staff have enhanced skills and subject knowledge with some lessons taught by PE specialists. Children are</li> </ol>	<p>Lunchtime sports club costs £7,661.48 at EH &amp; £6,367.68 at Ub King ball has been very popular this year!</p>



## Key priorities and Planning for 2024/25

This planning template will allow schools to accurately plan their spending. 24/25 Grants EH £16,770 Ubley £16,650

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce additional PE lessons on Friday afternoons as well as the daily 15 minutes and lessons on Tues or Weds.	Staffing and volunteers Timetabling Children to wear PE kits on Fridays as well.	-The engagement of all pupils in more organised physical activity and games e.g. term 1 Tag rugby  Children to experience a broader experience of a range of sports and activities	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Additional coaches to support sessions including trail period with 'Get Sported' at Ub. £1500) costs (approx. for some additional resources.
Participation in BANES dance and other special events	Children/parents	Children have opportunities to engage with other schools and participate in a performance and other special events	Staff training to support this and non-contact time to enable rehearsal, planning and participation in future years.	Additional mini bus costs £500
Restructure leadership of PE to include a team of staff CPD for new PE staff team	Staffing leadership team	CPD completed included attendance at sports conferences Consultation/advice & training time for new PE leader supports leadership skills	New structure embedded giving PE a greater profile in the school and greater sporting opportunities for the children	CPD costs £2,100 & cover time costs for teachers

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No, we use the coaches at the swimming pool at Hengrove.</p>	

Signed off by:

Head Teacher:	<i>Ian Harvey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jemima Loudon PE Leader</i>
Governor:	<i>Nick Alexander</i>
Date:	15.7.24